

Materials:

- **At home:** A good Spanish / English dictionary
 - **a computer:** to go on : classzone.com msegura.csh.site.eboard.com
- **In Class:** Every day, even on test or quiz day
 - **Text book** En Español **AT HOME ALL THE TIME**
 - A 1" three ring binder to hold class handouts
 - Cuaderno Blanco y Negro (black and white NOTEBOOK)
 - Pen or Pencil to write and a red /green pen for corrections
 - **Bic multi color pen.** [red/black/green/blue]

Homework and every day preparation:

There will be homework every day. Before starting you homework assignment please review the grammar and vocabulary taught in class. It is important to review every day, to be ready for pop quizzes, regularly announced ones and tests.

Goals:

We will be working on the four skills: Reading (literature and actual newspaper and magazines articles), Speaking, Writing and Listening students will be watching DVS in Spanish and they will be tested on their listening and comprehension skills. Students should make every effort to speak Spanish in the classroom. There are projects that will be presented in Spanish and others in English. At the end of this year you will be taking a School Final and/or Project during the School final week, before the Regents week. This Final/Project will have listening comprehension, grammar, and presentation. It has a conversation part that is done some time in the beginning of June.

Spanish Proficiency Exam. The exam has two major parts, **an interview (student teacher only) that is completed at the end of May** and a listening, reading and writing that is done in June during the Regents week. This is a New York State Exam, its date and time is schedule by the state.

Assessment:

- Pop quizzes will be written and oral, and may be given any time during the week. Pop quizzes will include general vocabulary, verb conjugation and grammar. (they are handed back to students. low grades will require a parent signature)
- Quizzes are also handed back to students and low grades require a parent signature.
- Test and/or Unit Test are announced at least 2 to 3 days in advance. Compositions: **(50 words)** To be written on double spaced composition paper **or** directly onto our class Eboard. Late compositions will lose points.
 - Conversation assessments. (Student-teacher)
- Listening comprehension quizzes or Tests.
- Comprehension quizzes or test from movies/ video programs watched in class.

Grading: TESTING DAY: Tuesday

Your grade will be calculated according to the following criteria:

- .- 25 % participation (use of target language and actively involved in all class activities.
- .- 20 % unit exams and projects
- .- 20 % all quizzes (any day of the week)
- .- 15 % homework (includes workbook/book assignments, or multi-media/computer)
- .- 10 % compositions
- .- 10 % oral interviews

Note: ANY Late work will be penalized by loss of points.

Class participation: your punctuality and active participation are required. You will receive a daily grade [0-5] for participation and performance.

- [5] is earned by a student who is well prepared for class. On time, is actively involved in **ALL** class activities and **uses the target language** creatively and intelligently.
- [4] is earned by a student who is partially prepared for class, uses the target language but is unable to participate fully and successfully
- [3] is earned by a student who is on time, present in class but does not participate much but still uses the target language for routine items.
- [2-1] are earned by students who are tardy, unprepared or **whose behavior impedes their own learning or others** but still uses the target language for routine items
- [0] arriving late to class without a legitimate excuse, unprepared (missing class binder, writing materials, workbook, etc) or whose behavior impedes their own learning or that of others (chatting with others, doing homework in class for other classes, not following directions in the computer room or with the laptops in class) and does not use the target language.
- To allow for illness and unplanned occurrences, your **4** lowest participation grades will be dropped each quarter.

PREPARE: all materials in class, including BIC multi colored pen, pencil, binder, homework done fully and in class on time **before** the bell **ready to work**.

- Absences and **tardiness** will count unless they are due to illness, or excused by the main office.

- If you are late for class you should walk in with a pass, give it to me or Sra. Scudieri and, if necessary, we will talk to you later, passes will be checked.
- If a quiz, test or in class composition is in progress you should sit down and start working.
- You are allowed to make up quizzes before the next TEST/end of the quarter project. Make up time is in the mornings before school starts or to be announced in the afternoon. Only in special circumstances

• **Extra Help:**

I am here early every day (6:30 am) and Mrs. Scudieri stays after school in the Learning Center every day. please let us know when you are coming to see us. Please plan ahead, do not wait until the day before the exam, quiz, speaking test or verb quiz to tell us that you do not understand the work !!

NO extra-help Thursdays pm

- ❖ Please seek help whenever needed.
- ❖ Please let me know in advance if you need an early morning or afternoon time. Our class schedules are posted on the door to room J40. Please bring all materials to the extra help session.
- ❖ We cannot review vocabulary, it is your responsibility to study and be ready for it every day.
- ❖ Whenever possible there will be review class before a test. On occasions a listening section of a test will be followed by a review for the written part of the test. Be ready with specific questions.

Muchas gracias,
Señora Segura y Sra. Scudieri